

Paper 1 Nov. 18

1) $(5^4)^2 = 5^8$ ✓

2) Vol. cylinder = $\pi r^2 h$
 $= \pi 5^2 8$
 $= 200\pi$ ✓

3) $16a^2 + a + 3a \times 2$

Remember you cannot combine a^2 with a . It is as if a^2 were a different "letter" of the alphabet.

$\Rightarrow 16a^2 + 7a$

which isn't an option.

Have we misread?

Is it $16a^2 \div a + 3a \times 2$
 and using BODMAS this is
 $16a + 6a = 22a$ ✓

{ This is a poor question as many mathematicians regard the $\div$ sign as splitting the expression into two distinct groups. But discretion is the better part of valour and we just write what the examiner wants to see }

4) $\cos 30^\circ$ is a standard function that we learn off by heart or know how to work it out.



$\cos 30^\circ = \frac{1}{2} \frac{\sqrt{3}}{2}$ ✓

5) $8\frac{1}{2} \div 2\frac{2}{3}$
 $= \frac{17}{2} \div \frac{8}{3} = \frac{17}{2} \times \frac{3}{8}$
 $= \frac{51}{16} = 3\frac{3}{16}$ ✓

6) Speed = $\frac{\Delta d}{\Delta t}$
 $= \frac{116 - 48}{4} = 17 \text{ mph.}$ ✓

7) Sum of angles

quadrilateral is 2 triangles
 Total = $2 \times 180 = 360$

pentagon is three triangles
 Total = $3 \times 180 = 540$

Zak is incorrect in his logic ✓

8) Data given on number planes landing between 10am - 2pm on first 10 days in January.

Foy was clearly on Day 8, as number planes reduced by nearly $\frac{1}{3}$. It's an outlier. ✓

b) Estimate is $150 \times \frac{24}{4} \times 365$
 $= 150 \times 6 \times 365$
 $= 900 \times 365$
 $= 36500 \times 9$
 $= 328500$ ✓

c) Her prediction could be too low or too high ✓

9) $\sqrt{6^2 + 8^2} = \sqrt{100} = 10$
 $10 = 5a$
 $a = 2$ ✓

6/8/10 is a Pythagorean triangle. Memorise the simpler ones.

3 4 5 8 15 17
 6 8 10 16 30 34
 9 12 15

10. % increase is always

$$\frac{\text{new value} - \text{old value}}{\text{old value}}$$

$$= \frac{280 - 80}{80} = 3.5$$

We also need to remember to subtract 1 then $\times 100$.

$$(3.5 - 1) \times 100 = 250\%$$

Does this make sense?

$$100\% \text{ of } 80 = 80$$

$$50\% \text{ of } 80 = 40$$

$$2 \times 80 + 120 = 280$$

11) Congruent triangles are
A and D
ASA

12) $x^2 - x - 12 =$

$$(x - 4)(x + 3)$$

solutions are $x = 4$ or $x = -3$

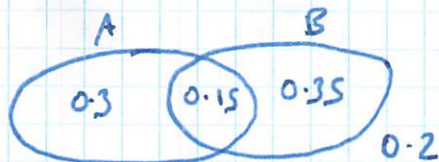
Don't forget to reverse the signs.

13) $e : f$ $f : g$

$$\times 5 \left(\begin{array}{l} 2 : 3 \\ 10 : 15 \end{array} \right) \times 3 \left(\begin{array}{l} 5 : 4 \\ 15 : 12 \end{array} \right) \times 3$$

so $e : g$ is $10 : 12$
or $5 : 6$

14)



$$P(A \cup B) = 0.35 + 0.2 + 0.15$$

or more directly $1 - 0.3$

$$= 0.7$$

15) The supermarket with the lowest queuing times might be interpreted as the one with the lowest median.
This is Supermarket C ✓

The supermarket with the most consistent queuing times is the one with the lowest interquartile range.

$$A \text{ is } 12 - 8 = 4$$

$$B \text{ is } 7 - 5 = 2 \leftarrow \text{so it's B. ✓}$$

$$C \text{ is } 8 - 3 = 5$$

$$D \text{ is } 7 - 4 = 3$$

16) $29^3 \approx 30^3 \approx 27000$
which is an option given.

17) $\left(\frac{3}{4}\right)^{-3} = \left(\frac{4}{3}\right)^3 = \frac{64}{27}$

18) Beth takes 8 days
Mia takes 10 days
suppose there are 40 documents
Beth translates at 5/day
Mia translates at 4/day

In 2 days Beth translates 10 documents
so 30 documents remain

working together takes $\frac{30}{9} = 3\frac{1}{3}$

so total time is $5\frac{1}{3}$ days

In fact the question is how many more days $3\frac{1}{3}$ ✓

19 a) boys : girls

$$x : y$$

$$\text{if } x+5 : y+8$$

$$1 : 2$$

remember to swap

$$\rightarrow 2(x+5) = y+8$$

$$2x+10 = y+8$$

$$y = 2x+2 \quad (1)$$

which is what was to be proved.

b)

boys : girls

$$x : y$$

$$x+10 = y+1$$

$$y = x+9 \quad (2)$$

so now we have $(1) = (2)$

$$2x+2 = x+9$$

$$x = 7$$

$$y = 16$$

check

boys : girls

$$7 : 16$$

$$+5 : +8$$

$$12 : 24 \quad \checkmark \text{ checks}$$

$$7 : 16$$

$$+10 : +1$$

$$17 : 17 \quad \checkmark \text{ checks.}$$

20) $\angle QPS = 27^\circ$ (angle off chord)

$$\angle RPS = \frac{180-50}{2} = 65^\circ$$

$$\angle QPS = 27^\circ + 65^\circ = 92^\circ$$

If QS were the diameter then angle would be 90°

so QS is NOT a diameter

21) 0 1 2 3 4

$$0 \quad 11 \quad 26 \quad 45 \quad 68$$

$$11 \quad 15 \quad 19 \quad 23$$

$$4 \quad 4 \quad 4$$

we can deduce a quadratic from just 3 terms but 4 gives a sense of assurance.

$$\text{let } f(x) = ax^2 + bx + c$$

$$a = \frac{4}{2} = 2$$

$$c = 0 \text{ the } 0^{\text{th}} \text{ term.}$$

$$a+b+c = 11$$

$$\text{so } b = 9$$

so the expression is $2x^2 + 9x$ which if we work backwards does indeed give the sequence.

this is a very tricky question if you do not happen to know this easy way of deducing a b and c.

HEAR IT: This question crops up about once every 3 years.

$$22) \quad \frac{x}{x+4} + \frac{7}{x-2} = 1$$

Standard simplification is

$$x(x-2) + 7(x+4) = (x+4)(x-2)$$

$$x^2 - 2x + 7x + 28 = x^2 + 2x - 8$$

$$5x + 28 = 2x - 8$$

$$3x = -36$$

$$x = -12$$

$$\text{check } \frac{-12}{-8} + \frac{7}{-14} = +\frac{3}{2} - \frac{1}{2} = 1 \quad \checkmark \text{ checks}$$

23) Prism A Prism B

length	?	30
area	4	9
volume	480	?

now length will be in ratio

$$2 : 3$$

$$\underline{20} : 30$$

$$\text{so length A} = 20$$

and volume will be in ratio

$$8 : 27$$

$$480 : 1620$$

$$\text{so volume B} = 1620$$

so cross section B given by

$$\frac{1620}{30} = 54 \text{ cm}^2$$

$$24) \frac{2\sqrt{6}}{\sqrt{5}} - \frac{\sqrt{3}}{\sqrt{10}}$$

$$= \frac{\sqrt{2}}{\sqrt{2}} \frac{2\sqrt{6}}{\sqrt{5}} - \frac{\sqrt{3}}{\sqrt{10}}$$

$$= \frac{2\sqrt{12} - \sqrt{3}}{\sqrt{10}}$$

$$= \frac{4\sqrt{3} - \sqrt{3}}{\sqrt{10}}$$

$$= \frac{3\sqrt{3}}{\sqrt{10}} \frac{\sqrt{10}}{\sqrt{10}}$$

$$= \frac{3\sqrt{30}}{10}$$

To complete this we just have to remember

$$\sqrt{ab} = \sqrt{a} \times \sqrt{b}$$

and we simplify by swapping around this relationship.

$$\text{eg. } \sqrt{12} = \sqrt{4} \times \sqrt{3} = 2\sqrt{3}$$

25) Because the curve is symmetrical about the y axis it is an even function and contains no odd terms.

$$\text{i.e. } ax^2 + bx + c = 0$$

$$\text{and } b = 0$$

$$\text{so as we have } (0, 18)$$

$$\text{then } c = 18$$

$$\text{so } y = ax^2 + 18$$

$$\text{when } y = 0 \quad x = \pm 3$$

$$\text{and as } ax^2 = -18$$

$$a = -2$$

$$\text{so } f(x) = -2x^2 + 18$$

$$= -2(-x+3)(-x-3)$$

which if we happen to have a graphical calculator checks out.

26)

$$\text{Area} = \frac{1}{2} ab \sin C$$

$$25\sqrt{3} = \frac{1}{2} \times 20 \times x \times \frac{\sqrt{3}}{2}$$

$$= 5x\sqrt{3}$$

$$\text{so } x = 5$$

and now we use cosine formula

$$w^2 = 5^2 + 20^2 - 2 \times 5 \times 20 \times \cos 60^\circ$$

$$\cos 60 = 0.5$$

$$w^2 = 25 + 400 - 100$$

$$w^2 = 325$$

$$w = \sqrt{325}$$

$$= \sqrt{25 \times 13}$$

$$= 5\sqrt{13}$$

Nothing particular hard about this except this is a non calculator paper so we need to work through carefully and methodically.

27.

$$\cos(180-a)$$

$$= \cos(-a + 180)$$

$$= -\cos a$$

$$\text{so } \cos(180-a) = -k$$

$$\text{b) } \cos(360^\circ + a) = \cos a$$

$$\cos a = k$$

if you have a graphical
calculator experiment with
these.

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